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**Amelia Mays Woods**

**James K. & Karen S. McKechnie Professor in Applied Health Sciences University of Illinois Distinguished Teacher/Scholar**

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 1989 Doctor of Philosophy

University of South Carolina

 Concentration: Instruction and Curriculum in Physical Education

Dissertation: Case Studies of Beginning Teachers from a Research-Based Preparation Program

 1984 Masters of Science

University of Tennessee

Concentration: Motor Behavior

 1983 Bachelor of Science

Winthrop College

Teacher Education

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# Professional Experience

# 2020-present Associate Dean for Faculty Affairs

# College of Applied Health Sciences

 University of Illinois

2018-2020 Dean’s Fellow

College of Applied Health Sciences

University of Illinois

2015-2020 Department Head

 Department of Kinesiology and Community Health

University of Illinois

2014-present Professor

 2013-2015 Associate Department Head for Undergraduate Studies

Department of Kinesiology and Community Health

University of Illinois

 2005-2014 Associate Professor

Department of Kinesiology and Community Health

University of Illinois

 2008-2010 Visiting Instructor and Consultant

 University of the West Indies, Trinidad and Tobago

 2002-2005 Professor

 Department of Physical Education

Indiana State University

 1997-2002 Associate Professor

 Department of Physical Education

Indiana State University

 1994-1997 Assistant Professor

 Department of Physical Education

Indiana State University

 1992-1994 Assistant Professor

 Department of Physical Education

 St. Olaf College

 1988-1992 Assistant Professor

 Department of Physical Education

Columbia College

 1986-1988 Graduate Research/Teaching Assistant

 Department of Kinesiology and Exercise Science

University of South Carolina

 1984-1986 High School Teacher

 Physical Education Department

Newberry High School, Newberry, SC

 1983-1984 Graduate Teaching Assistant

 College of Health and Human Sciences

 University of Tennessee

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# Honors and Awards

 2017-present James K. and Karen S. McKechnie Professor in Applied Health Sciences

 2017-2018 Honor Award, Instruction and Curriculum Academy, SHAPE America

 2015-2016 Phi Kappa Phi Honor Society, Faculty Inductee

 2014-2015 University of Illinois Award for Excellence in Undergraduate Teaching

 2014-2015 College of Applied Health Sciences Excellence in Undergraduate Teaching

2014-2015 Outstanding Poster Award, Australian Council for Health, Physical Education and Recreation

 2014-2015 Fellow, National Academy of Kinesiology, #544

 2013-2014 University of Illinois Distinguished Teacher/Scholar Award

2012-2013 2012 *Journal of Teaching in Physical Education* Metzler-Freedman Exemplary Paper Award

 2012-2013 College of Applied Health Sciences Graduate and Professional Teaching Award

 2011-2012 Julia H. Post Lecturer, Winthrop University

 2010-2011 Past Presidents’ Scholar, Illinois Association for Health, Physical Education,

Recreation and Dance

 2010-2011 Quarter Century Award, Illinois Association for Health, Physical Education,

Recreation and Dance

2008-2009 Faculty Inductee, Alpha Sigma Nu Honorary Society, Department of Kinesiology and Community Health, University of Illinois

 2007-2008 Fellow, Research Consortium of the American Alliance for Health, Physical

Education, Recreation and Dance

2005-2018 Mentor Award, Illinois Association for Health, Physical Education, Recreation and Dance for research mentorship of graduate students

 2006-2016 University of Illinois List of Teachers Ranked as Excellent

 2005-2006 Distinguished Alumna Award, Winthrop University

 2003-2004 Howard D. Richardson Outstanding Researcher Award, Indiana State University

## **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Books**

1. Graber, K. C., & **Woods, A. M**. (2013). *Physical education & activity for elementary classroom teachers*. New York, NY: McGraw Hill.
2. Purcell, T., Werner, P., Cone, S., & **Woods. A. M.** (1998). *Interdisciplinary teaching through physical education*. Champaign, IL: Human Kinetics.

# Monographs and Special Features

1. Graber, K. C., **Woods, A. M**., & Castelli, D. M. (2007). Motor competence, physical fitness, and participation in physical activity: Do children meet the standards? *Journal of Teaching in Physical Education,* *26*, 337-424.

1. **Woods, A. M.**, & Graber, K. C. (2007). Stepping up to the plate: Physical educators as advocates for wellness policies—Part 1 [Special Feature]. *Journal of Physical Education, Recreation and Dance, 78*(5), 17-28.

1. Graber, K. C.,& **Woods, A. M.** (2007). Stepping up to the plate: Physical educators as advocates for wellness policies—Part 2 [Special Feature]. *Journal of Physical Education, Recreation and Dance, 78*(6), 19-32.

1. Weasmer, J., & **Woods, A. M.**, (Spring 2002). Teacher renewal. *The Clearing House, 75*(4).

1. **Woods, A. M.** (2002). Developing discernment. *Teaching Elementary Physical Education, 13*(1).

## **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chapters in Books**

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1. Richards, K. A. R., Templin, T. J., Graber, K. C., & **Woods, A. M.** (in preparation). The role of theory in guiding qualitative design decisions. In K. A. R. Richards, M. A. Hemphill, & P. M. Wight (Eds.). *Qualitative research and evaluation in physical education and sport pedagogy*. Burlington, MA: Jones & Bartlett.
2. Graber, K. C., Richards, K. A. R., & **Woods, A. M.** (2020). University physical education teacher education in the United States. In M. Bobrik, R. Pelucha, & B. Antala (Eds.), *Physical education in universities: Researches – best practices – situation* (369-377). Bratislava, Slovakia, Slovak Scientific Society for Physical Education and Sport and FIEP.
3. Graber, K. C., Killian, C. M., & **Woods, A. M.** (2020). Quality physical education. In R. L. Carson & C. A. Webster (Eds.), *Comprehensive school physical activity programs: Putting research into evidence-based practice* (pp. 89-98). Champaign, IL: Human Kinetics.
4. Pennington, S., Gawrisch, D., Shelley, S. A., Graber, K. C., & **Woods, A. M.** (2019). Early childhood physical education in the United States. In B. Antala, G. Demirhan, A. Carraro, C. Oktar, H. Oz, & A. Kaplanova (Eds.), *Physical education in early childhood education and care: Researches – best practices – situation* (367-376). Bratislava, Slovakia, Slovak Scientific Society for Physical Education and Sport and FIEP.
5. Richards, K. A. R., Templin, T. J., Graber, K. C., & **Woods, A. M.** (2018). Redesigning American physical education: A second view. In H. A. Lawson (Ed.), Redesigning physical education because every child matters (pp. 123-133). New York, NY: Taylor & Francis.

1. Graber, K. C., **Woods, A. M.**, Kinder, C., Shelley, S. A., & Wei, M. (2018). Secondary physical education in the United States. In S. Popovic, B. Antala, D. Bjelica, & J. Gardasevic (Eds.), *Physical education in secondary school: Researches – best practices – situation* (303-313)*.* Bratislava, Slovakia, Montenegrin Sports Academy and FIEP.

1. Killian, C. M., Graber, K. C., & **Woods, A. M.** (2017). Elementary physical education in the United States: Policies and practice. In D. Colella, B. Antala, & S Epifani (Eds.), *Physical education in primary school* (pp. 403-413). Caprioli, Italy: Pensa MultiMedia.

1. Graber, K. C., Killian, C. M., & **Woods, A. M.** (2017). Professional socialization, teacher education programs, and dialectics. In K. A. R. Richards & K. L Gaudreault (Eds.), *Teacher socialization in physical education: New perspectives* (pp. 63-78)*.* New York, NY: Taylor & Francis.

1. **Woods, A. M.**, Gentry, C., Graber, K. C. (2017). Research on physical education teachers’ career stages and socialization. In K. A. R. Richards & K. L Gaudreault (Eds.), *Teacher socialization in physical education: New perspectives* (pp. 81-97)*.* New York, NY: Taylor & Francis.

1. **Woods, A. M.**, & Graber, K. C. (2017). Interpretive and critical research: A view through a qualitative lens. In C. D. Ennis & S. J. Silverman (Eds.), *Handbook of physical education pedagogies* (pp. 21-33)*.* London: Routledge.

1. Killian, C. M., Graber, K. C., & **Woods, A. M.** (2016). Flipped instructional model in physical education. In Novak, D., Antala, B., & Knjaz, D. (Eds.), *Physical education and new technologies* (pp. 102-111). Zagreb, Croatia: Croatian Kinesiology Association.

1. **Woods, A. M.**, & Linker, J. M. (2015). Developing and presenting content. In D. J. Cothran, H. Huang, and X. Keeting (Eds.), *Learning for a lifetime: Effective secondary physical education programs*. Beijing, China: Education Press.

1. **Woods, A. M.**, & Lux, K. (2011). Collaboration, confidence and personal expectation: Effects of NBPTS certification on PE teachers' work (pp. 277-297). *Book of Proceedings, AIESEP International Conference.* Limerick, Ireland: University of Limerick.

1. Lynn, S. K., & **Woods, A. M.** (2009). Facilitating teachers’ career paths: What do we know and what can we do? In L. D. Housner, M. W. Metzler, P. G. Schempp, & T. J. Templin, (Eds.), *Historic traditions and future directions of research on teaching and teacher education in physical education* (pp. 207-212). Morgantown, WV: Fitness Information Technology.

1. **Woods, A. M.** (1995). The developmental stages of game play. In R. L. Clements (Ed.) *Games and great ideas*: *A collection of works to assist elementary physical educators and classroom teachers* (pp. 17-27). New York, New York: Greenwood Press.

# Refereed and Invited Articles

1. Richards, K. A., Kinder, C. J., McNamara, S., **Woods, A. M**., Mueller, A., & Ryba, K. (in review). School administrators' perspectives on and support for physical education. *Educational Administration Quarterly*,
2. Ison, S. E., Kahn, J., Walsh, C., **Woods, A. M.**, & Richards, K. A. (in review). Self-Determination Theory Applied to youth out-of-school-time programs: A Scoping review. *Kinesiology Review,*
3. Killian, C. M. Espinoza, S., Webster, C., Long, B., Urtel, M., **Woods, A.M.**, & D’Agostino, E. (in review). Flipping the script: An initial exploration of flipped learning as an enhanced alternative to traditional physical education lessons. *International Journal of Environmental Research and Public Health,*
4. McLoughlin, G. M., Walk, A. M., Edwards, C. G., Jones, A., **Woods, A. M.**, Graber, K. C., & Khan, N. A. (in review). The Associations between recess physical activity, executive function, and temperament in youth. *Research Quarterly for Exercise and Sport,*
5. Richards, K. A., Smith-Suchon, N., Kinder, C. J., Kern, B. D., Graber, K. C. & **Woods, A. M.** (in press). Understanding Midwestern U.S. Teacher Socialization during the COVID-19 Pandemic. *European Physical Education Review*,
6. Kinder, C. J., Richards, K. A., Shiver, V. N., **Woods, A. M.**, & Cushing, C. (2023). Learning to teach on the fly: Transitioning from doctoral student to teacher educator in PETE. *European Physical Education Review*, <https://doi.org/10.1177/> 1356336X231177978
7. Wei, M., Richards, K. A., Khan, N., **Woods, A. M.**, Espelage, D., & Graber, K. C. (2023). Influence of a summer wellness program on bullying reduction among school-age children. *Journal of Teaching in Physical Education*. https://doi.org/10.1123/jtpe.2022-0111
8. Kinder, C. J., Richards, K. A. R., Trad, A. M., **Woods, A. M.**, & Graber, K. C. (2023). The influence of perceived organizational support, marginalization, isolation, and emotional exhaustion on the job satisfaction of PETE faculty members. *European Physical Education Review.* <https://doi.org/10.1177/1356336X231159636>
9. Kinder, C. J., Nam, K., Kulinna, P. H., **Woods, A. M.,** & McKenzie, T. L. (2023). System for Observing Play and Leisure Activity in Youth: A systemic review of US and Canadian studies. *Journal of School Health*. https://doi.org/10.1111/josh.13345
10. Richards, K. A. R., Kinder, C., Shiver, V. N., **Woods, A. M.**, & Cushing, C. (2022). Disciplinary marginalization, support, and university sociopolitics: The PETE pre-tenure experience. *Sport, Education and Society*, *27*(6), 761-774.
11. Richards, K. A. R., Trad, A. M., Kinder, C., Graber, K. C., & **Woods, A. M.** (2022). The role of emotional intelligence and resilience in physical education teacher education faculty perceived mattering. *Journal of Teaching in Physical Education, 43*, 455-465.
12. Elliott, E., McKenzie, T., Beighle, A., Heidorn, B., Lorenz, K. & **Woods, A. M.** (2022). CSPAP roots and potential growth. *Journal of Physical Education, Recreation and Dance, 93*(5), 6-12.
13. Richards, K. A. R., **Woods, A. M.**, Wei, M., & Kim, J. (2022). Workplace experiences of physical educators with and without National Board Certification. *European Physical Education Review*, *28*, 397-413.
14. Richards, K. A. R., Ison, S. E., Graber, K. C., **Woods, A. M.,** Walsh, C., & Wilson, W. J. (2022). Understanding U.S. PETE faculty stress in the sociopolitical environment of higher education. *European Physical Education Review*, *28*, 446-462.
15. Killian, C.M. & **Woods, A. M.** (2022). Physical education students’ usage and perceptions of a supplemental online health-related fitness knowledge curriculum (iPE). *European Physical Education Review, 28*, 633-650*.*
16. Oh, J., Graber, K. C., **Woods, A. M.**, & Templin, T. (2022). Assessment of the feasibility of a national curriculum for improving the quality of physical education in the United States. *Quest, 74*, 37-57.
17. Richards, K. A. R., Graber, K. C., **Woods, A. M.**, Ison, S. E., & Killian, C. M. (2022). U.S. PETE faculty members’ workplace perceptions across gender and institution type. *Journal of Teaching in Physical Education*, *41*, 11-21.
18. Trendowski, T., & **Woods, A. M.** (2021). Attaining full professorship in physical education teacher education. *International* *Journal of Kinesiology in Higher Education*. DOI: [10.1080/24711616.2021.1975520](https://doi.org/10.1080/24711616.2021.1975520)
19. Michael, S., Wright, C., **Woods, A. M.**, van der Mars, H., Brusseau, T.A., Stodden, D.F., Fisher, J., Killian, C.M., Mulhearn, S.C., Nesbitt, D.R., Pfledderer, C. (2021). Rationale for the essential components of physical education. *Research Quarterly for Exercise and Sport*, *92*(2), 202-208.
20. Killian, C. M. & **Woods, A. M.** (2021) Assessment practices in K-12 physical education: A scoping review of research 2000-2020. *Research Quarterly in Exercise and Sport, 92*(2),248-258.
21. Richards, K. A. R.,Kern, B. D., Ayers, S., **Woods, A. M.** & Graber, K. G. (2021). A theoretically informed conceptual framework for recruitment and retention in PETE. *Quest,* *73*, 63-81.
22. Killian, C., **Woods, A. M.,** Graber, K. C., & Templin, T. (2021). Factors associated with high school physical education teachers’ adoption of a supplemental online instructional system (iPE). *Journal of Teaching in Physical Education*, *40,* 136-145.
23. Solmon, M. A., Graber, K. G., **Woods, A. M.**, Williams, N. I., Templin, T. J., Price, S. L., & Weimer, A. (2020). Physical education teacher education in kinesiology: Past, present and future. *Kinesiology Review*, *9*, 305-312.
24. McLoughlin, G. M., Graber, K. C., **Woods, A. M.**, Templin, T., Metzler, M., & Khan, N. (2020). The status of physical education within a nationally recognized school health and wellness program. *Journal of Teaching in Physical Education*, *39*(2), 274-283.
25. Graber, K. C., Richards, K. A. R., **Woods, A. M.**, & Killian, C. (2020). PETE faculty preferences and responsibilities for research, teaching and service in the United States. *Journal of Teaching in Physical Education*, *39*(3), 396-406.
26. Graber, K. C., **Woods, A. M.**, Killian, C., Richards, K. A. R., & Rhoades, J. L. (2020). My how you have changed, PETE: An updated demographic profile of U.S. teacher education faculty. *Journal of Teaching in Physical Education, 39*(3), 384-395.

1. Ensign, J., Kulinna, P., & **Woods, A. M.** (2020). My turn to make a difference: Efficacy trends among induction physical educators. *Research Quarterly for Exercise & Sport*, *91*(1), 115-126.
2. Killian, C. M., Kern, B. D., Ellison, D. W., Graber, K. C., & **Woods, A. M.** (2020).

 State lawmakers’ views on childhood obesity and related school wellness legislation. *Journal of School Health*, *90*(4), 257-263.

1. Kern, B. D., Graber, K. C., **Woods, A. M.**, & Templin, T. J. (2019). The influence of socializing agents and teaching context among teachers of different dispositions toward change. *Journal of Teaching in Physical Education*, *38*, 252-261.

1. Killian, C., Kinder, C., & **Woods, A. M.** (2019). Digital Instruction in Physical Education: An Avenue for Advocacy. *Strategies*, *32*(5), 39-41.

1. Kinder, C., Gaudreault, K. L., Jenkins, J. M., Wade, C., & **Woods, A. M.** (2019). At-risk youth in after-school program: Structured vs. unstructured PA. *The Physical Educator, 76*, 1157-1180.

1. Ellison, D. W., & **Woods, A. M.** (2019). Physical education teacher resilience in high- poverty school environments. *European Physical Education Review*, *25*(4), 1110-1127.
2. Rhoades, J., **Woods, A. M.**, Fitzgerald, J., Trendowski, T., & Ellison, D. (2019).

US voluntary advanced teacher certification: Towards the Dakar notion of Education for All*. Teacher Development, 23*(5)*,* 549-565.

1. Killian, C., & Kinder, C., & **Woods, A. M.**, (2019). Online and blended instruction in K- 12 physical education: A scoping review. *Kinesiology Review*. *8*(2), 110-129.

1. **Woods, A.M.**, & Ayers, S.F. (2019). PETE recruitment and retention: Current state of affairs. *Journal of Teaching in Physical Education,* *38*, 1-3.

1. Ayers, S.F., & **Woods, A.M.** (2019). Recruitment: Inviting future professionals to PETE. *Journal of Teaching in Physical Education*, *38*, 37-44.

1. Kern, B., Ayers, S.F., Killian, C., & **Woods, A.M.** (2019). Student retention in PETE: Strategies and barriers. *Journal of Teaching in Physical Education*, *38*, 61-68.

1. McLoughlin, G. M., Edwards, C. G., Covello, A. R., Chojnacki, M. R., Baumgartner, N. W., Walk, A. D. M., **Woods, A. M.**, Graber, K. C., & Khan, N. A. (2019). School Lunch Timing and Children's Physical Activity during Recess: An Exploratory Study. *Journal of Nutrition Education and Behavior*, *51*(5), 616-622.

1. Ellison, D. W. & **Woods, A. M.** (2019). In the face of adversity: Physical educators’ experiences in high poverty schools. *Physical Education and Sport Pedagogy*, *24*, 59-72.

1. Killian, C., & **Woods, A. M.** (2018). Expanding learning opportunities in kinesiology through the use of flipped instruction. *Kinesiology Review*, *7*, 332-338.
2. Gaudreault, K. L., Richards, K. A. R., & **Woods, A. M.** (2018). Understanding the perceived mattering of physical education teachers. *Sport, Education, and Society, 23*, 578-590.

1. Richards, K. A. R., Graber, K. C., & **Woods, A. M.** (2018). Using theory to guide research: Applications of constructivist and critical theories. *Kinesiology Review, 7*, 218-225.

1. Ensign, J., **Woods, A. M.**, P. Kulinna, & McLoughlin (2018). The teaching performance of first-year physical educators. *Physical Education and Sport Pedagogy*, *23*(6), 592-608.

1. **Woods, A. M.**, McLoughlin, G., Kern, B., & Graber, K. (2018). What’s physical activity got to do with it? Social trends in less active students at recess. *Journal of School Health, 88*, 500-507*.*

1. Richards, K. A. R., Gaudreault, K. L., Starck, J., & **Woods, A. M.** (2018). Physical education teachers’ perceptions of mattering and marginalization. *Physical Education and Sport Pedagogy,* *23*(4), 445-459.

1. Ensign, J., **Woods, A. M.**, & Kulinna, P. (2018). Entering the field of physical education teaching: From preservice into induction. *Research Quarterly for Exercise & Sport*, *89*(1), 66-79.

1. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M.** (2018). Personal accomplishment, resilience, and perceived mattering as inhibitors of physical educator perceptions of marginalization and isolation. *Journal of Teaching in Physical Education*, *37*, 78-90.

1. Linker, J. M., & **Woods, A. M.** (2018). Like, we don’t want to be P.E. teachers: Pre- service classroom teachers’ beliefs about physical education and willingness to incorporate physical activity. *The Physical Educator*, *75*, 77-98.
2. Ensign, J., **Woods,** **A. M.**, & Kulinna, P. (2017) Teacher development in first-year physical educators: A comparison of effectiveness among different physical education teacher education backgrounds. *Journal of Teaching in Physical Education*, *36*, 455-466.

1. Richards, K. A., Gaudreault, K. L., & **Woods, A. M.** (2017). Understanding physical educators’ perceptions of mattering: Validation of the perceived mattering questionnaire physical education*. European Physical Education Review*, *23*(1), 73-90.

1. Ellison, D. W., & **Woods, A. M.** (2017). A review of physical education teacher resiliency in schools of poverty through the lens of occupational teacher socialization. *Urban Education*, *23*(1), 1-29.

1. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M.** (2017). Initial Validation of the Physical Education Marginalization and Isolation Survey (PE-MAIS). *Measurement in Physical Education and Exercise Science*, *21*(2), 69-82.

1. Ensign, J., & **Woods, A. M.** (2017). Navigating the realities of the induction years: Exploring approaches for supporting beginning physical education teachers. *Quest*, *69*, 80-94.

1. Rhoades, J. L., **Woods, A. M.**, Trendowski, T., & Ellison, D. (2016). Journal of Teaching in Physical Education: A thirty year retrospective of published research. *Journal of Teaching in Physical Education, 35,* 4-12.

1. **Woods, A. M.**, Richards, K. A., & Ayres, S. F. (2016). All in: Teachers’ and college faculty’s roles in recruiting future physical educators. *Journal of Physical Education, Recreation and Dance, 87*(4), 18-23.

1. Ellison, D. W., & **Woods, A. M.** (2016). Deliberate Practice as a tool for effective teaching in physical education. *Journal of Physical Education, Recreation & Dance, 87*(2), 15-19.

1. **Woods, A. M.**, Kern, B. D., McLoughlin G., & Graber, K. C. (2016). Social influence on school recess physical activity. *Health Behavior and Policy Review, 3*, 99-109.

1. Daum, D., & **Woods, A. M.** (2015). Physical education teacher educator’s perceptions toward and understanding of K-12 online physical education. *Journal of Teaching in Physical Education, 34,* 716-724.

1. Trendowski, T., & **Woods, A. M.** (2015). Seven student-centered principles for smart teaching in physical education. *Journal of Physical Education, Recreation and Dance, 86*(8), 41-47.

1. **Woods, A. M.**, Graber, K. C., Daum, D., & Gentry, C. (2015). Young school children’s recess physical activity: Movement patterns and preferences. *Journal of Teaching in Physical Education, 34*, 496-516.

1. Rhoades, J. L., & **Woods, A. M.** (2015). Repertoire networks among National Board Certified physical education teachers. *Professional Development in Education,* *41*(3), 436-451.

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1. **Woods, A. M.**,& Lynn, S. K. (2014). One physical educator’s career cycle: Strong start, great run, approaching finish. *Research Quarterly for Exercise & Sport, 85*, 68-80.

1. Lux, K., & **Woods, A. M.** (2013). A veteran Physical Educator: Factors leading to career frustration and exit. *Journal of Physical Education and Sport Management, 4*(4), 51-61.

1. **Woods, A. M.**, & Rhoades, J. L. (2013). Teaching efficacy beliefs of National Board Certified physical educators. *Teachers and Teaching: Theory and Practice, 19*, 507-526.

1. Rhoades, J. L., & **Woods, A. M.** (2013). Self-organized communities of practice in physical education. *Quest, 65*, 44-56.

1. Lux, K., & **Woods, A. M.** (2012). Benefits of pursuing National Board Certification for physical education teachers. *Journal of Physical Education, Recreation and Dance, 83*(8), 49-53.

1. Lux, K., & **Woods, A. M.** (2012). The effects of achieved National Board for Professional Teaching Standards Certification on the marginality of physical education teachers. *The Teacher Educator, 47*, 283-301.

1. Lux, K., & **Woods, A. M.** (2012). National Board Certified physical educators: Perceived differences from colleagues. *Global Journal of Health and Physical Education Pedagogy, 1*, 189-202.

1. **Woods, A. M.**, & Rhoades, J. L. (2012). National Board Certified physical educators: Perceived changes related to the certification process. *Research Quarterly for Exercise & Sport, 83*, 235-244.

1. **Woods, A. M.**, Graber, K. C., & Daum, D. (2012). Children’s recess physical activity: Movement patterns and preferences. *Journal of Teaching in Physical Education, 36*, 146- 162.

1. Graber, K. C., **Woods, A. M.**, & O’Connor, J. (2012). Impact of wellness legislation on comprehensive school health programs. *Journal of Teaching in Physical Education, 36*, 163-181.

1. Rhoades, J. L., & **Woods, A. M.** (2012). National Board Certified physical education teachers’ task presentations and learning environments. *Journal of Teaching in Physical Education, 31*, 4-20.

1. Graber, K. C., Erwin, H., **Woods, A. M.**, Rhoades, J. L., & Zhu, W. (2011). A national profile of teacher education faculty: The construction of an online survey. *Measurement in Physical Education and Exercise Science, 15*, 245-256.

1. **Woods, A. M.**, & Rhoades, J. L. (2010). National Board Certified teachers: Background characteristics, subjective warrants, and motivations. *Journal of Teaching in Physical Education, 29,* 312-331.

1. Weasmer, J., & **Woods, A. M.** (2010). Establishing an inclusive learning environment. *Kappa Delta Pi, 46*(2), 27-31.

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1. **Woods, A. M.**, & Langley, D. (1997). Circle drills: Do they accomplish your goals? *Journal of Physical Education, Recreation and Dance, 68*(3), 8-9.

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1. Werner, P., Sweeting, T., **Woods, A. M.**, & Jones, E. (1992). Developmentally appropriate dance for children. *Journal of Physical Education Recreation and Dance, 63*(6), 40-43.

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1. French, K., Rink, J. E., Rikard, G. L., **Mays, A. R.**, & Werner, P. (1991). The effects of practice progressions on learning two volleyball skills. *Journal of Teaching in Physical Education, 10*, 261-274.

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1. Castelli, D., **Woods, A. M.**, Lambdin, D., Hall, T., & Webster, C. (2010). National Association for Sport and Physical Education. *Guidelines for an introductory undergraduate course in physical education teacher education.* Reston, VA: Author.

1. **Woods, A. M.**, & Satterblom, A. (2009). National Association for Sport and Physical Education. *Opportunity to learn: Guidelines for quality middle school physical education* [book]. Reston, VA: Author.

1. Beighle, A., Elliott, E, **Woods, A. M.**, & McKenzie, T. (2008). National Association for Sport and Physical Education. *Comprehensive school physical activity programs* [position statement]. Reston, VA: Author.

1. **Woods, A. M.** (1996). Do refinement tasks influence students’ daily practice and overall achievement in a sports skill unit? Research Works Section. *Journal of Physical Education, Recreation and Dance, 67*(8), 13.

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1. Associate Editor, *Research Quarterly for Exercise and Sport*, 2013-2017

1. Associate Editor, *Journal of Teaching in Physical Education*, 2014-2017

1. Co-editor, *Physical Activity Today: AAHPERD Research Consortium*, 2009-2010

# Non-Refereed Articles

1. **Woods, A. M.** (2014). New Members of the National Academy of Kinesiology Response. *National Academy of Kinesiology News,* Fall*,* (1)37, 16-17.

1. **Woods, A. M.,** & Graber, K. C. (2008). On PACE: Physical activity in contemporary education. *NASPE News,* Winter, 7.

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# Abstracts and Conference Proceedings (Not listed under Presentations)

1. **Woods, A. M**. & Lynn, S. K. (2014). “I’m Quite Content”: A veteran physical educator’s career. *Research Quarterly for Exercise & Sport, 85.*

1. Daum, D. N., & **Woods, A. M.** (2013). Physical educators’ attitudes toward and understanding of online physical education. *Research Quarterly for Exercise & Sport, 84,* A38.

1. Graber, K. C., **Woods, A. M.**, Lux, K., Gentry, C., & Mercer, J. (2013). Wellness legislation awareness and impact by teachers of the year. *Research Quarterly for Exercise & Sport, 84,* A42.

1. Rhoades, J., **Woods, A. M.**, Daum, D., & Mercer, J. (2013). An examination of JTPE authorship patterns from 1981-2010. *Research Quarterly for Exercise & Sport, 84*, A55.

1. Daum, D., **Woods, A. M.**, & Graber, K. C. (2013). Children’s physical activity at recess:

Kindergarten through fourth grade. *Research Quarterly for Exercise & Sport, 84*, A66.

1. Gentry, C. & **Woods, A. M.** (2013). Principals’ and physical educators’ perceptions of administrative support for physical education. Research Quarterly for Exercise and Sport, 84, A41.

1. Graber, K. C., **Woods, A. M**., & O’Connor, J. (2012). Impact of teacher education programs on comprehensive school wellness. *Research Quarterly for Exercise & Sport, 3,* A44-A45.

1. Daum, D. N., **Woods, A. M**., & Graber, K. (2012). Children at recess: Physical activity and engagement preferences. *Research Quarterly for Exercise & Sport, 83,* A70.

1. O’Connor, J., Graber, K., & **Woods, A.** **M.** (2011). Influence of legislative policy on school physical education environment. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland,* 82.

1. **Woods, A.**, Graber, K., & Carlson, K. (2011). Kids just want to have fun: Views of participants’ warrants. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland,* 121.

1. **Woods, A. M.**, Graber, K., Daum, D. N., Valley, J., & O’Connor, J. (2011). Elementary school children’s physical activity patterns and influencers during recess. *Research Quarterly for Exercise & Sport, 82,* A55-A56.

1. **Woods, A. M.**, & Rhoades, J. L. (2010). National Board Certified Physical Educators: General and personal teaching efficacy. *Research Quarterly for Exercise & Sport, 81*, A78.

1. Graber, K. C., **Woods, A. M.**, & O’Connor, J. (2010). Impact of national wellness legislation on the physical education environment. *Research Quarterly for Exercise & Sport, 81*, A-50.

1. Castelli, D., Graber, K., Erwin, H., Zhu, W., & **Woods, A. M.** (2007). A national profile of teacher education faculty: The construction of an online survey. In P. Xiang (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education 2007 Conference Proceedings – American Educational Research Association* (pp. 18-21). College Station, TX: Texas A&M University.

1. **Woods, A. M.**, & Rhoades, J. L. (2009). National Board Certified Physical Educators: Personal and professional characteristics*.**Research Quarterly for Exercise & Sport, 80,* A83.

1. **Woods, A. M.**, Graber, K. C., & Bolton, K. (2009). Children’s views of fun in physical activity settings. *Research Quarterly for Exercise & Sport, 80,* A83.

1. Graber, K. C., Erwin, H. E., **Woods, A. M.**, Rhoades, J., & Zhu, W. (2008). Demographic characteristics of physical education teacher educators by Carnegie Classification. *Research Quarterly for Exercise & Sport, 79,* A5-A6.

1. Graber, K. C., **Woods, A. M.**, Erwin, H. E., Rhoades, J., & Valley, J. (2008).

Professional characteristics of physical education teacher educators. *Research Quarterly for Exercise & Sport, 79,* A6.

1. **Woods, A. M.**, Bolton, K., & Graber, K. C. (2008). The career development of physical education teacher educators. *Research Quarterly for Exercise & Sport, 79,* A5.

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1. Castelli, D., Graber, K., Erwin, H., Zhu, W., & **Woods, A. M.** (2007). A national profile of teacher education faculty: The construction of an online survey. In P. Xiang (Ed.)., *Special Interest Group: Research on Teaching and Learning in Physical Education 2007 Conference Proceedings – American Educational Research Association* (pp. 18-21). College Station, TX: Texas A&M University.

1. Castelli, D. M., Woods, M. K., Nordmeyer, E. E., Valley, J. A., Graber, K. C., Erwin, H.

E., Bolton, K. N., & **Woods, A. M**. (2007). Perceived versus actual motor competence in children. *Research Quarterly for Exercise & Sport, 78,* A51-A52.

1. **Woods, A. M.**, Bolton, K. N., Erwin, H. E., Graber, K. C., Castelli, D. M., Valley, J. A., & Woods, M. K. (2007). Influences of perceived motor competence and motives on children’s physical activity. *Research Quarterly for Exercise & Sport, 78,* A77.

1. Lynn, S. K., & **Woods, A. M.** (2003). One teacher’s journey: A longitudinal study of a physical educator who became a classroom teacher. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education**2003 Conference Proceedings, American Educational Research Association* [On-line].

1. **Woods, A. M.**, & Lynn, S. K. (1999). Through the years: A longitudinal study of physical education teachers from a research-based preparation program. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education* *1999 Conference Proceedings, American Educational Research Association* [On-line].

1. **Woods, A. M.**, & Lynn, S. K. (1999).And then there were three: A follow-up of physical education teachers who have exited a research-based preparation program. *Research Quarterly for Exercise & Sport, 70,* A106.

1. Silverman, S., **Woods, A. M.**, & Subramaniam, P. R. (1997). Feedback and practice in physical education-interrelationships with task structures and student skill level.In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education-1997 Conference Proceedings, American Educational Research Association* [On-line].

1. Ozmund, J., & **Woods, A. M.** (1996).Trends in muscular strength and power of children with different degrees of visual impairment, *Research Quarterly for Exercise & Sport, 67,* A121.

1. Silverman, S., Subramaniam, P., & **Woods, A. M.** (1996). Task structures, student practice, and student skill level in physical education. In K. Walsdorf (Ed.), Special *Interest Group: Research on Learning and Instruction in Physical Education* *1996 Conference Proceedings, American Educational Research Association* [On-line].

1. Silverman, S., **Woods, A. M.**, & Subramaniam, P.R. (1996)*.* Task structures, individual student feedback, and student skill level in physical education, *Research Quarterly for Exercise & Sport, 67,* A89.

1. **Mays, A.** (1990).Case studies of beginning physical education teachers from a research based preparation program, *Research Quarterly for Exercise & Sport*, 61, A39.

#  Invited Presentations

1. Richards, K. A. R., Khan, N., Richards, A., **Woods, A. M.**, & Graber, K. C. (2020, February). Out-of-school time experiences that promote physical activity and social and emotional learning. Presentation at the SHAPE America Professional Learning Institute, Chicago, IL.
2. Templin, T. J., Richards, K. A. R., Graber, K. G., & **Woods, A. M.** (2018, November). *Redesigning physical education: A U.S. and global perspective.* Presented at the East China Normal University, Shanghai, China.

1. Richards, K. A. R., Ward, P., Cleland, F., Snyder, S., Ayers, S., Graber, K., **Woods, A.**

**M.**, Killian, C., Connolly, M., Sibley, B., Centeio, E., & Ballard, K. (2018, October). *An interview about recruitment and retention in PETE/HETE.* Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.

1. Graber, K. C., & **Woods, A. M.** (2015, April). *An Ecological Systems Theory Approach to Understanding the Effectiveness of National Wellness Legislation Policy in K-12 Schools and Teacher Education Programs.* Invited paper presented at the University of Newcastle, Callaghan NSW, Australia.

1. **Woods, A. M.**, & Graber, K. C., Kern, B., & Mcloughlin, G. M. (2015). *Social influence on physical activity during recess.* Paper presented at the University of Newcastle, Callaghan NSW, Australia.

1. **Woods, A. M.**, Graber, K. C., & Kern, B. (2014, July). *Research-based physical education: Strategies that promote student engagement and enjoyment*. Presented at the World Conference on Physical Education and Sport, Shanghai, China.

1. Graber K. C.,& **Woods, A. M.** (2014, July). *The condition of physical education in the United States: Effective pedagogy, legislative mandates, and program advocacy.* Invited keynote paper presented at the World Conference on Physical Education and Sport: Challenges and Future Directions, Shanghai, China.

1. **Woods, A. M.** (2011). *Skill development and content development*. Paper presented at the International Symposium “Toward the Future: New TiYu Science and Physical Education,” Soochow University, Suzhou, China.

1. **Woods, A. M.**(2011). *Qualitative research in Kinesiology.* Keynote addresspresented at the International Forum of Scientific Research Method of Kinesiology/Tiyu Science, Beijing Sport University, Beijing, China.

1. **Woods, A. M.**, & Weasmer, J. (2003). *Mentoring student teachers: Springboard for reflection* *and action.* Paper presented at the North Central Association Meeting. Indianapolis, IN.

1. **Woods, A. M.**, & Weasmer, J. (2002). *Mentoring: Professional development through reflection.* Paper presented at the North Central Association Meeting. Indianapolis, IN.

1. Weasmer, J., & **Woods, A. M.** (2002). *Reciprocal benefits of hosting a student teacher*. Paper presented at the Illinois Association of Teacher Educators, Charleston, IL.

1. Weasmer, J., **Woods, A. M.**, & Soloman, M. (2001). *Professional development through mentoring*. Paper presented at the Illinois Association of Teacher Educators, Charleston,

IL.

1. **Woods, A. M.** (1999). *What is appropriate content for secondary physical education?* Paper presented at the Florida State University Sport Administration and Physical Education Conference, Tallahassee, FL.

1. **Woods, A. M.** (1995). *Making good use of every minute: Incorporating physical fitness in motor skills lessons*, Presented at Positive Approaches to Children's Education Conference, Indianapolis, IN.

1. **Woods, A. M.**, & Book, C. B. (1993). *Incorporating effective teaching research in coaching*, Paper presented at the National Symposia on Women and Girls in Sport, Slippery Rock University, Slippery Rock, PA.

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# Presentations (not included in abstracts)

1. **Woods, A. M.**, Graber, K. C., Richards, K. A., \*Kinder, C. J., & \*Smith, N. (2023, January). *Principals’ perspectives of U.S. physical education following the COVID-19 pandemic.* Presented at the 32nd World Congress of the Fédération Internationale d'Education Physique, Vierumäki, Finland.
2. Graber, K. C., **Woods, A. M.**, Richards, K. A., \*Kinder, C. J., & \*Smith, N. (2023, January). *Teaching physical education during the COVID-19 pandemic: A socialization perspective.* Presented at the 32nd World Congress of the Fédération Internationale d'Education Physique, Vierumäki, Finland.
3. **Woods, A.M.**, Graber, K. C., Richards, K. A., & Kinder, C. J. (2023). *Undergraduate students’ perspectives of Kinesiology faculty roles and responsibilities*. Presented

at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Iguazu Falls, Brazil.

1. Wei, M., **Woods, A.M.**, & Graber, K. C. (2023). *Reducing bullying through pedagogical model-driven physical activities.* Presentedat the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Iguazu Falls, Brazil.
2. Kinder, C. J., Keye, K., Richards, K. A. R., Graber, K. C., **Woods, A. M.** & Khan, N. A. (2023). *Physical activity and cognitive performance: review of systematic reviews and meta-analyses*. Presented at the annual meeting of the Society for Health and Physical Educators America, Seattle, WA.
3. Kinder, C. J., Richards, K. A. R., Graber, K. C., **Woods, A. M.**, Wright, P. W. (2023). *Influence of positive youth development program on children’s physical activity*. Presented at the annual meeting of the Society for Health and Physical Educators America, Seattle, WA.
4. Richards, K. A., \*Kinder, C. J., Shiver, V. N., & **Woods, A. M.** (2023). *Developing a research identity in the transition from doctoral student to faculty member*. Presented at the annual meeting of the Society for Health and Physical Educators America, Seattle, WA.
5. Richards, K. A. R., Smith, N., Kinder, C. J., Kern, B. D., Graber, K. C., & **Woods, A. M.** (2022). *Teaching physical education during the COVID-19 pandemic: A socialization perspective*. Presented at the International Association of Physical Education in Higher Education Conference, Gold Coast, Australia.
6. Kim, J., **Woods, A. M.**, & Richards, K. A. R. (2022). *Why knowledge matters: The importance of subdisciplinary knowledge for teaching*. Presented at the Health and Physical Literacy Summit 2022, Birmingham, AL.
7. Graber, K. C., **Woods, A. M.,** & Richards, K. A. R. (2022). *Two sides of a coin: Graduate student and professional success*. Presented at Health and Physical Literacy Summit 2022, Birmingham, AL.
8. Trad, A., Kinder, C. J., Graber, K. C., Richards, K. A., & **Woods, A. M.** (2022). *The influence of workplace stressors on job satisfaction of U.S. PETE faculty*. Presented at the annual meeting of the Society for Health and Physical Educators America, New Orleans, LA.
9. Kim, J., Wei, M., **Woods, A. M.**, & Richards, K. A. (2022) *Workplace experiences of physical educators with and without National Board Certification*. Presented at the annual meeting of the Society for Health and Physical Educators America, New Orleans, LA.
10. Kinder, C. J., Richards, K. A., & **Woods, A. M.** (2022). *Principal’s perceptions of and support for physical education: A socialization perspective*. Presented at the annual meeting of the Society for Health and Physical Educators America, New Orleans, LA.
11. Richards, K. A. R., \*Trad, A., \*Kinder, C. J., Graber, K. C., & **Woods, A. M.** (2022). *The role of emotional intelligence and resilience in PETE faculty perceived mattering.* Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
12. McMullen, J., van der Mars, H., **Woods. A. M.**, Harrison, L., Parker, M., Kulinna, P. H., Li, W., Wallhead, T., Centeio, E., Brusseau, T., McKenzie, T., Zhang, T., Langdon, J., & Clark, L. (2021). *Researchers don’t bite*. Presented at the annual virtual meeting of the Society of Health and Physical Educators (SHAPE) America.

1. Richards, K. A. R, Kinder, J. C., Ivy, V. N., **Woods, A. M.**, & Cushing, C. L. (2021). *Early career faculty members’ transition into teacher education: Sociopolitical implications*. Presented at the annual virtual meeting of the Society of Health and Physical Educators (SHAPE) America.
2. Killian, C. M., Ison, S., Pennington, S, & **Woods, A. M.** (2021). *PA in an online course: (Missed) Opportunities for engagement*. Presented at the annual virtual meeting of the Society of Health and Physical Educators (SHAPE) America.
3. Kinder, C. J., Shiver, V. N., Richards, K. A. R., & **Woods, A. M**. (2021). *Learning to teach on the fly: Transitioning from doctoral student to teacher educator in PETE*. Presented at the International Association of Physical Education in Higher Education Virtual Conference.
4. Michael, S., Mulhearn, van der Mars, H., Burson, S., Castelli, D., Pfledderer, M. A., Brusseau, T. Nesbitt, D., Fisher, J., Stodden, D., Killian, C. M., & **Woods, A., M.** (2021). *Essential components of physical education: Evidenced-based recommendations to improve effectiveness*. Presented at the annual meeting of the American Educational Research Associate (AERA). Special Interest Group (SIG 93) Webinar.
5. Richards, K. A. R., Graber, K. C., **Woods, A. M.**, Ison, S. E., Killian, C. M. (2021). *Physical education teacher education faculty members' workplace perceptions across doctoral, master's, and baccalaureate institutions.* Presented at the Annual Meeting of the American Educational Research Association (AERA). Virtual meeting.
6. Graber, K. C., Richards, K. A. R., & **Woods, A. M.** (2020, February). *Developing effective teacher education: Lessons learned from teacher socialization theory*. Presented at the Health Physical Literacy Summit 2020, Birmingham, AL.
7. Kern, B., Ellison, D., Killian, C., Graber, K. C., Belansky, E., Cutforth, N., & **Woods, A.** **M.** (2020, February). *Sustained effects of the San Luis Valley Physical Education Academy: A three year follow-up study*. Presented at the Health & Physical Literacy Summit, Birmingham, AL
8. **Woods, A. M.**, Killian, C. M., & Graber, K. C. (2020). *Teachers’ perceptions related to their use of a supplemental online curriculum in secondary physical education*. Presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Iguazu Falls, Brazil.
9. Graber, K. C., **Woods, A. M.**, & McLoughlin, G. (2020). *Perspectives of teacher educators related to K-12 program advocacy*. Presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Iguazu Falls, Brazil.
10. **Woods, A. M.**, Graber, K. C., Killian, C. M., & Richards, K. A. R. (2019). *Research, teaching, and service role predilections and responsibilities of physical education teacher education faculty working in the USA.* Presented at the 2nd BRICS Council of Exercise and Sports Science World Conference, Cape Town, South Africa.
11. McLoughlin, G., Graber, K. C., **Woods, A. M.** (2019). *Implementation of school nutrition and physical activity policy within a predominantly Hispanic school setting: Findings from case study research*. Paper presented at the annual meeting of the International Society of Behavioral Nutrition and Physical Activity, Prague, Czech Republic.
12. Trendowski, T. & **Woods, A. M.** (2019). *Role responsibilities for PETE professors in masters and doctoral institutions.* Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Tampa, FL.

1. Castelli, D., Burson, S., Pfledderer, C., Brusseau, T., Stodden, D., Nesbitt, D.,**Woods, A. M.**, Killian, C., Van Der Mars, H., Mulhearn, S., Walters, A., Michael, S. (2019). *Essential components of physical education: Evidence-based recommendations to improve effectiveness*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Tampa, FL.

1. Killian, C., Kinder, C., & **Woods, A. M.** (2019). A systematic review of online instruction in K-12 physical education. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Tampa, FL.

1. Graber, K. C., **Woods, A. M.**, Killian, C. M., Richards, K. A. R., & Rhoades, J. (2019). *Demographics of physical education teacher education faculty working in the USA.* Poster presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Iguazu Falls, Brazil.

1. **Woods, A. M.**, Graber, K. C., Richards, K. A. R., & Killian, C. M. (2019). *Role responsibilities and preferences of PETE faculty working in the USA.* Poster presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Iguazu Falls, Brazil.
2. Graber, K. C., **Woods, A. M.**, Killian, C. M., Rhoades, J., & Richards, K. A. R., (2018),

 *PETE faculty members’ preferences for teaching, research, and service roles.* Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.

1. Merrem, A., Curtner-Smith, M. D., Hemphill, M. A., Mosier, B., Rhoades, J., Richards., K. A. R., Templin, T. J., **Woods, A. M.** (2018, October). *Mentoring in PETE:*

*Perspectives from junior and senior faculty members.* Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.

1. Templin, T. J., Richards, K. A. R., Graber, K. C., & **Woods, A. M.** (2018, November). *Redesigning physical education: A U.S. and global perspective*. Paper presented at East China Normal University, Shanghai, China.
2. Templin, T. J., Graber, K. C., **Woods, A. M.**, & Richards, K. A. R. (2018, July).

*Redesigning physical education in the United States*. Presented at the International

Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.

1. Ellison, D. & **Woods, A. M.** (2018). *Can social capital influence physical education teacher resilience in high poverty schools?* Presented at the annual meeting of the International Society for Social Capital. Hvar, Croatia.

1. Graber, K. C. & **Woods, A. M.** (2018). *Developing Social Capital through a University Civic Engagement and Service Learning Class Focused on Wellness*. Presented at the annual meeting of the International Society for Social Capital. Hvar, Croatia.

1. Richards, K. A. R., Templin, T. J., **Woods, A. M.**, & Graber, K. C. (2018, April). *Redesigning physical education in the United States: Consideration of teaching and learning environments.* Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, New York, NY

1. Richards, K. A. R., Gaudreault, K. L., Starck, J., & **Woods, A. M.** (2018). *“How do I matter?: A qualitative analysis of physical education teachers’ perceived mattering*. Presented at the annual meeting of the American Educational Research Association. New York, NY.

1. Ayers, S., Richards, K. A. R., **Woods, A. M.**, Graber, K. C., Killian, C., & Kern, B. (2018). *PETE recruitment and retention: Where we are and future directions*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. Kern, B., Killian, C., Richards, K. A. R., Ayres, S., **Woods, A. M.** & Graber, K. (2018). *PETE faculty members' beliefs about recruitment: Issues, challenges, and strategies*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. Trendowski, T. & **Woods, A. M.** (2018). *Attaining full professor in doctoral institutions for PETE*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. Ellison, D. & **Woods, A. M.** (2018). *The profiles of resilient physical education teachers in high-poverty schools*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. Trendowski, T. & **Woods, A. M.** (2018). *Initial supports for full professors in PETE*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. McLoughlin, G., Edwards, C., Covello, A., Walk, A., **Woods, A. M.**, Graber, K. C., Kahn, N. (2018). *Recess physical activity: Associations between behavior, executive function, and temperament*.Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. Killian, C. & **Woods, A. M.** (2018). *Expanding and extending MVPA using e-Learning: FLiP study pilot results*. Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Nashville, TN.

1. Graber, K. & **Woods, A. M.** (2018). *Teachers of the Year: A study of relevance, leadership and initiative*. Presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Foz de Iguazzu, Brazil.

1. Richards, K. A. R., **Woods, A. M.,** Gaudreault, K. L., Starck, J. & Graber, K. C. (2018). *“Do I matter?”: A qualitative analysis of physical education teachers’ perceived mattering*. Presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP). Foz de Iguazzu, Brazil.

1. Killian, C. & **Woods, A. M.**, (2018). *Using flipped instruction to expand and enhance learning*. 2018 Leadership Workshop of the American Kinesiology Association. Denver, CO.

1. Ellison, D. W., & **Woods, A. M.** (2017). *The Organizational Environment and Physical Education Teacher Resilience in High-Poverty Schools.* Presented at Association Internationale des Ecoles Superierures d’Education Physique (AIESEP) conference, Gosier, Guadeloupe.

1. McLoughlin, G. M., **Woods, A. M.**, Graber, K. C., & Khan, N. A. (2017). *The interrelation of school-based recess physical activity and lunchtime nutrition behaviors in elementary students: Implications for policy and practice*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation, and Dance, St. Charles, IL.

1. Ensign, J., **Woods, A. M.**, & Kulinna, P. (2017). *Journey through the Induction Years of Physical Education Teaching*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation, and Dance, St. Charles, IL.

1. McLoughlin, G., Edwards, C., Covello, A., Baumgartner, N., Curran, M., Graber, K., **Woods, A. M.**, & Khan, N. (2017). *School lunch and physical activity during recess: Interactive effects of health behaviors in the school setting.* Presented at the annual meeting of Experimental Biology, Chicago, IL.

1. McLoughlin, G. M., Covello, A., Edwards, C., Baumgartner, N., Curran, M., Burkhalter, T., Graber, K**.**, **Woods, A. M.**, & Khan, N. (2017). *The influence of contextual factors on recess physical activity among elementary school children.* Paper presented at the annual meeting of the American College of Sports Medicine, Denver, CO.

1. McLoughlin, G. M., **Woods, A. M.**, Graber, K. C., & Khan, N. A. (2017). *Effects of recess timing on physical activity and nutritional intake.* Paper presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Boston, MA.

1. Gentry, C., & **Woods, A. M.** (2017). *Exploring the characteristics and routines of effective team teachers*. Poster presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Boston, MA.

1. Ensign, J., Kulinna, P. H., & **Woods, A. M.** (2017). *Journey through the first two years of teaching physical education.* Presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Boston, MA.

1. Killian, C.M., Ellison, D. W., Kern, B.D., Graber, K.C., & **Woods, A. M.**

(2017). *Schools’ role in promoting child wellness: Perspectives of state lawmakers.* Presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

1. Graber, K. C., Killian, C. M., Rhoades, J., & **Woods, A. M.** (2017). *Physical education teacher education demographics: Changes over 30 years.* Presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

1. Ayers, S.A., **Woods, A. M.**, Richards, K. A. R., Graber, K.C., Killian, C.M.,

(2017). *Physical education teacher education program recruitment: A descriptive study*. Presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

1. McLoughlin, G. M., **Woods, A. M.**, Edwards, C., & Khan, N. A. (2017). *Elementary school children at recess: The relationship between and among physical activity, cognitive functioning, and weight status.* Presented at the annual meeting of the Féderation Internationale d'Education Physique (FIEP World Congress and 32th FIEP International Congress), Foz de Iguazzu, Brazil.
2. Oh, J., Graber, K. C., & **Woods, A. M.** (2017*). Assessment of the feasibility of a national physical education curriculum in the United States as a mechanism for improving curricular effectiveness*. Presented at the XIII Congresso Cientifico Latino-Americano da FIEP, Iguazu Falls, Brazil.
3. Killian, C.M., Ellison, D. W., Kern, B.D., & **Woods, A. M.** (2016). *Physical educators and their role in promoting child wellness: Perspectives of state lawmakers.* Presented at

the Illinois Association for Health, Physical Education, Recreation and Dance Conference, St. Charles, IL.

1. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M.** (2016). *Managing physical educators’ perceptions of isolation and marginalization*. Paper presented at International Association of Physical Education in Higher Education Conference, Laramie, WY.

1. Kern, B. D., **Woods, A. M.**, McLoughlin, G. M., & Graber K. C.(2016). *Social influence on recess physical activity.* Paper presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Minneapolis, MN.

1. Oh, J., Graber, K. C., & **Woods, A. M.** (2016). *Are national standards enough?* Paper presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Minneapolis, MN.
2. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M**. (2016). *Validation of the perceived mattering questionnaire-physical education (PMQ-PE)*. Paper presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Minneapolis, MN.

1. Graber, K. C., & **Woods, A. M.** (2016). *Workplace satisfaction: Learning from Teachers of the Year.* Paper presented at the 2nd Federation Internationale D’education Physique (FIEP) Asia Conference on Physical Education, Tokyo, Japan.

1. **Woods, A. M.**, Graber, K. C., & McLoughlin G. M. (2016, February). *Physical activity during recess: Perceptions and behaviors of “less active” students.* Paper presented at the 2nd Federation Internationale D’education Physique (FIEP) Asia Conference on Physical Education, Tokyo, Japan.

1. Graber, K. C., **Woods, A. M**., & McLoughlin, G. (2015). *Barriers to change in teacher education classes*. Paper presented at the International Association for Physical Education in Higher Education, Madrid, Spain.

1. **Woods, A.**, Graber, K. C., & McLoughlin, G. (2015). *Children’s recess physical activity levels and motivators: Examining contextual differences*. Paper presented at the International Association for Physical Education in Higher Education, Madrid, Spain.

1. Killian, C. M., Kern, B. D., Ellison, D. W., Downs, M. N., Hua, A., Choi, D. S., **Woods,**

**A. M.**, Graber, K. C.(2015, November). *Legislators’ perceptions of the current status of wellness and obesity levels in children*. Paper presented at the 1st FIEP Afro-European Conference on Physical Education and Sport, Rabat, Morocco.

1. Kern, B., McLoughlin, G., **Woods, A. M.**, & Graber, K. C.(2015, October). *Physical activity during recess.* Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

1. Ellison, D. & **Woods, A. M.** (2015, October). *Deliberate practice as a tool for effective teaching.* Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

1. Trendowski, T., Killian, C. & **Woods, A. M.** (2015, October). The flipped classroom impact on students’ self-efficacy. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

1. Ensign, J., Beebe, S. & **Woods, A. M**. (2015, October). *Strategies for increasing academic acheivement in higher education*. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

1. McLoughlin, G. M., Kern, B. D., & **Woods, A. M.** (2015, October*). Validation of the Active Daily Living-Playground Participation (ADL-PP) survey to estimate recess physical activity in children.* Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.

1. Gentry, C. & **Woods, A. M.** (2015, March)*.* *Group dynamics among physical educators and principals in recognized programs*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.

1. Gaudreault, K. L., **Woods, A. M.**, & Shiver, M. (2015, March). *Physical educators’ perceptions of influential workplace factors*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.

1. Trendowski, T. & **Woods, A. M.** (2015, March). *A case study of teaching efficacy in physical education*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.

1. McLoughlin, G. M., & **Woods, A. M.** (2015, March). *National teacher of the years’ outcome priorities: Influences of experience*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.

1. Killian, C. M., Kern, B. D., Ellison, D. W., MacFarlane, M. N., Hua, A., Choi, D. S., **Woods, A. M.**, & Graber, K. C.(2015, April). *Addressing the obesity epidemic through legislation: Perspectives of state lawmakers.* Paper presented at the annual meeting of The Australian Council for Health, Physical Education and Recreation, Adelaide, Australia.

1. **Woods, A. M.**, Graber, K. C., McLoughlin, G. M., Gentry, C., & Gaudreault, K. L. (2015). *National Ttachers of the year: Demographics, roles and responsibilities*. Paper presented at the annual meeting of The Australian Council for Health, Physical Education and Recreation, Adelaide, Australia.

1. McLoughlin, G. M.,Graber, K. C., & **Woods, A. M.** (2014). *Investigating children’s knowledge of lifestyle in relation to behaviors: How can we best serve our students in low-income schools?* Presented at the annual meeting of the Illinois Alliance for Health, Physical Education, Recreation, and Dance, St. Charles IL.

1. Ensign, J. & **Woods, A. M.** (2014). *Exercise and sports science student survey*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. Graber, K. C., & **Woods, A. M.** (2014). *Physical education at the elementary school level in the US.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.

1. **Woods, A. M.**, & Graber, K. C., Gaudreault, K. L., Gentry, C., & McLoughlin, G. M. (2014). *Curricular belief systems of national physical education teachers of the year.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.

1. **Woods, A. M.**, & Graber, K. (2014). *Marianna: Battling against the odds.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.

1. Rhoades, J., & **Woods, A. M.** (2014). *Repertoire networks among National Board Certified Physical Education Teachers*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP) World Congress, Auckland, New Zealand.

1. Daum, D., Buschner, C., & **Woods, A. M.** (2014). *K-12 online physical education policies, practices, and issues in the United States*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP) World Congress, Auckland, New Zealand.

1. **Woods, A. M.**, & Lynn, S. K. (2014). *“I’m Quite Content”: A veteran physical educator’s career*. Paper presented at the annual meeting of the Society for Health and Physical Educators, St. Louis, MO.

1. Graber, K. C., **Woods, A. M**., Gentry, C., McLoughlin, G., & Gaudreault, K. L. (2013). *Leadership strategies of teachers of the year: Maintaining relevance when marginalization is the norm.* Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Warsaw, Poland.

1. **Woods, A. M.,** & Lynn, S. K. (2013). *One physical educator’s career cycle: Strong start, great run, approaching finish.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

1. Carson, R., Culp, B., Mosier, B., Watson, D., & **Woods, A. M.** (2012). *Physical education and physical activity: A growing divide or rallying cry?* Paper presented at the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Las Vegas, NV.

1. **Woods, A. M.**, & Rhoades, J. (2012). *Teaching efficacy beliefs of National Board Certified physical educators*. Paper presented at the annual International Convention on Science Education and Medicine in Sport, Glasgow, Scotland.

1. Graber, K. C., **Woods, A. M.**, & O’Connor, J. A. (2012). *An examination of wellness on school physical education*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. **Woods, A. M.**, & Daum, D. N. (2011). *Young children’s physical activity patterns at recess*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. **Woods, A. M.**,&O’Conner, J. (2010). *Communication in educational settings: Developing a professional electronic persona*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. Daum, D. N., & **Woods, A. M.** (2010). *Children’s physical activity at recess*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. **Woods, A. M.**, & Rhoades, J. L. (2010). *National Board Certified Physical Educators: Views of certification outcomes*. Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), La Coruna, Spain.

1. **Woods, A. M.**, & Rhoades, J. L. (2009). *The career stages of National Board Certified*

*Physical Education Teachers.* Paper presented at National Association for Sport and Physical Education Conference on Physical Education Teacher Education, Myrtle Beach, SC.

1. Graber, K. C., **Woods, A. M.**, Erwin, H., Rhoades, J., & Zhu, W. (2009). *Demographic and professional characteristics of PETE faculty: Final comprehensive report*. Paper presented at the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Myrtle Beach, SC.

1. Rhoades, J. L., & **Woods, A. M.** (2009). *National Board Certified physical educators career cycles*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. Daum, D. N., & **Woods, A. M.** (2009). *Physical educators’ views of on-line physical education*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

1. Beals, B., Heidorn, B., Lee, W. R., Miller, S., Satterblom, A., & **Woods, A. M.** (2009). *Revision of the opportunity to learn books*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

1. Hall, T., **Woods, A. M.**, & Rhoades, J. (2007). *Policy change in South Carolina: People, power and persistence*. Paper presented at the Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Meeting, Pittsburgh, PA.

1. **Woods, A. M.**, Graber, K., Huckstadt, W., Kennedy, K., McMahon, M., Starwalt, W., & Srull, L. (2007). *Developing a personalized school wellness plan at the elementary and middle school levels.* Presentation at the Physical Activity in Contemporary Education Conference, Urbana-Champaign, IL.

1. Bolton, K. N., & **Woods, A. M.** (2006). *Elementary students’ beliefs about their physical competency levels in physical education*. Paper presented at the Illinois Association for Health, Physical Education, Recreation and Dance. St. Charles, IL.

1. Graber, K. C., Erwin, H., **Woods, A. M.**, & Zhu, W. (2006). *Here’s looking at you again*

*PETE: Profiling the present*. Paper presented at the National Association for Sport and Physical Education Conference on Physical Education Teacher Education: Directions for the 21st Century, Long Beach, CA.

1. Bolton, K. N., & **Woods, A. M.** (2006). *Elementary students’ beliefs about their physical competency levels in physical education*. Paper presented at the Illinois Association for Health, Physical Education, Recreation and Dance. St. Charles, IL.

1. **Woods, A.** **M.**, & Lynn, S. (2005). *Teacher beliefs: One teacher’s journey from preservice education to mid-career.* Paper presented at Physical Education Teacher Education Research in Progress Conference, Champaign, IL.

1. Lynn, S. K., & **Woods, A. M.** (2003). *Strategies for increasing interest in physical fitness for* *secondary students*. Paper presented at the Share the Wealth in Physical Education Conference. Jekyll Island, GA.

1. **Woods, A. M.**, Lynn, S. K., & Walsdorf, K. (2002). *Selecting appropriate content for learning*. Paper presented at the Share the Wealth in Physical Education Conference. Jekyll Island, GA.

1. Rikard, L., & **Woods, A. M.** (1999). *Instructional improvement in the New University*. Paper presented at the National Association for Physical Education in Higher Education Conference, San Diego, CA.

1. **Woods, A. M.**, & Langley, D. (1998). *Rethinking traditional drills in high school physical education.* Paper presented at Indiana Alliance of Health, Physical Education, Recreation and Dance Conference, Indianapolis, IN.

1. Silverman, S., Subramaniam, P. R., & **Woods, A. M.** (1998). *The interaction of organization, practice, feedback, and student skill level.* Paper presented at the Association International des Ecoles Superieures d’Education Physique World Sport Science Congress, Garden City, NY.

1. Brown, S., & **Woods, A. M.** (1997)**.** *Helping preservice teachers to modify task for developmental appropriateness.* Paper presented at American Alliance for Health, Physical Education, Recreation and Dance Convention, St. Louis, MO.

1. Weasmer, J., **Woods, A. M.**, & Hogg, M. (1996). *Utopian teacher education.* Paper presented at the annual meeting of The Society for Utopian Studies, Nashville, TN.

1. **Woods, A. M.** (1996). *Striking skills for all young learners.* Paper presented atIndiana Alliance of Health, Physical Education, Recreation and Dance Conference, Evansville, IN.

1. Lacy, A., & **Woods, A. M.** (1996). *Fitness activities in physical education*. Paper presented at the Indiana Alliance of Health, Physical Education, Recreation and Dance Conference, Evansville, IN.

1. Silverman, S., & **Woods, A. M.**(1995).*A realist view of teacher education*. Discussant at Focus on Teacher Education: Visions and Ventures across the Career Span Conference, Facilitator, Morgantown, WV.

1. Werner, P., & **Woods, A. M.** (1995). *Integrating academic concepts in physical education: Principles and practical ideas*. Paper presented at the United States Physical Education National Conference, Kissimmee, FL.

1. Werner, P., Book, C., & **Woods, A. M.** (1995). *Research in school settings: Implications for teachers and professors*. Paper presented at the United States Physical Education National Conference, Kissimmee, FL.

1. **Woods, A. M.**, Brown, S., & Werner, P. (1995)*. Accommodating for learner's individual difference*. Paper presented at the National Early Childhood Conference, Arlington, VA.

1. Werner, P., Brown, S., & **Woods, A. M.** (1995)*. Physical fitness for pre-school students*. Paper presented at the National Early Childhood Conference, Arlington, VA.

1. **Woods, A. M.**, Brown, S. C., & Jones, E. H. (1995). *Developmentally appropriate application task*s. Paper presented at Sharing the Wealth in Physical Education Conference, Jekyll Island, GA.

1. Hussey, K., Brown, S., & **Woods, A. M.** (1995). *Striking skills for all learners*. Presented at Southern District of American Alliance for Health, Physical Education, Recreation and Dance Conference, Orlando, FL.

1. **Woods, A. M.**, & Book, C. B. (1994). *The teaching in coaching: Research applications*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Denver, CO.

1. **Woods, A. M.**, Brown, S. C., & Jones, E. H. (1994). *Effective task presentations.* Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Denver, CO.

1. Brown, S. C., **Woods, A. M.**, & Jones, E. H. (1994). *Take a look at your teaching*. Paper presented at Sharing the Wealth in Elementary and Middle School Physical Education Conference, Jekyll Island, GA.

1. Brown, S. C., **Woods, A. M.**, & Werner, P. (1993). *The role of demonstrations in effective teaching*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Washington, DC.

1. **Woods, A. M.**, Brown, S. C., Jones, E. H. & Hussey, K. (1992). *Effective management in teaching*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Indianapolis, IN.

1. **Woods, A. M.**, Graham, K., & French, K. (1992). *Comparison of the observational skills of beginning and experienced PETE students and teacher educators*. Paper presented at the Eastern Educational Research Conference, Hilton Head, SC.

1. **Woods, A. M.** (1992). *The developmental stages of game play*. Paper presented at East Coast Regional Games Conference, Hofstra University, Hempstead, NY.

1. **Woods, A. M.**,& Brown, S. C. (1992). *Managing the learning environment: Getting off to a good start*. Paper presented at Sharing the Wealth in Elementary and Middle School Physical Education Conference, Jekyll Island, GA.

1. **Woods, A. M.**,& Brown, S. C. (1991). *A Glimpse of effective teaching in South Carolina: In the gym and on the field*. Paper presented at the South Carolina Association of Health, Physical Education, Recreation and Dance Conference, Myrtle Beach, SC.

1. Graham, K., French, K., & **Woods, A. M.** (1991). *Observing and interpreting the teaching-learning process: Novice PETE students, experienced PETE students and expert teacher educators*. Paper presented at the South Carolina Association of Health, Physical Education, Recreation and Dance Conference, Myrtle Beach, SC.

1. Graham, K., Hohn, R., Werner, P., & **Woods, A. M.** (1990). *A comparison of the conceptions of teaching of prospective PETE students, PETE student teachers, and clinical model teachers in a university teacher education progra*m. Paper presented at the International Association of Physical Education in Higher Education (AIESEP/NAPEHE) World Congress, Atlanta, GA.

1. Graham, K., French, K., & **Woods, A. M.** (1990). *Observing and interpreting teaching- learning processes: Novice PETE students and experienced PETE students*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP/NAPEHE) World Congress, Atlanta, GA.

1. **Woods, A. M.** (1990). *The effectiveness of selected beginning physical education teachers*. Paper presented at the South Carolina Association Health, Physical Education, Recreation and Dance Conference, Myrtle Beach, SC.

1. French, K., Rink, J., Rikard, G. L., **Mays, A.**, & Werner. P. (1989). *The effect of content development on the acquisition of open and closed skills*. Paper presented at the Southern District of American Alliance for Health, Physical Education, Recreation and Dance Meeting, Chattanooga, TN.

 **Grants Funded ($2,000 or greater)**

1. Richards, K. A. R., Graber, K. C., & **Woods, A. M**. American Educational Research Association. (2019-2021). The Janus Conference 2.0: Revisiting the future of physical education in contemporary education. $18,436. Role: Co-Investigator.
2. Kinder, C., Richards, K. A. R., Khan, N., & **Woods, A. M.** (2019-2021). *An evaluation of children’s physical activity experiences during youth development summer program.* McKenzie Research Grant Award, SHAPE America. $2,000. Role: Co-Investigator.
3. Richards, K. A. R., Kinder, C. J., **Woods, A. M.** (2019-2021). *Principal’s Perspectives on and Support for Physical Education: A Socialization Perspective*. Research Grant, Illinois Association for Physical Education, Recreation & Dance. $5,000. Role: Co-Investigator.
4. \*Kim, J., **Woods, A. M.**, & Richards, K. A. R. (2021) *A comparison of national board certified and non-national board certified physical education teachers’ levels, perceptions, and applications of subdisciplinary knowledge*. Illinois Association for Health, Physical Education, Recreation, and Dance, $3,400, Role: Principal Investigator.
5. **Woods, A. M.**, Kinder, C. J. (2019-2022) *Investigating Instructional Technology for University Physical Activity* *Courses* (2018) Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. $3,321. Role: Co-Principal Investigator

1. *Examining the Use of Asynchronous Instruction in Secondary Physical Education*.

(2017). Jump Rope for Heart, Illinois Association for Health, Physical Education,

Recreation and Dance. $4,889. Role: Co-Principal Investigator

1. *Students’ Perspectives on Quality of their High School Physical Education: Likes,*

*Dislikes, and Suggestions for Improvement* (2016). Jump Rope for Heart, Illinois

Association for Health, Physical Education, Recreation and Dance. $4,000. Role: Co-Principal Investigator

1. *Physical Education Teacher Education Faculty: Characteristics by Carnegie Classification* (2015). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. $4,470. Role: Principal Investigator

1. *Integration of Flipped Classroom into a University Course* (2014). Teaching Retreat Grant. Office of the Provost, University of Illinois. $4,000. Role: Principal Investigator.

1. *Rationales for Violating Practices Supported by Research-Based Pedagogy* (2014)*.* Jump

Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. $4,967. Role: Principal Investigator.

1. University of Illinois Distinguished Teacher/Scholar Award (2013-2014). Office of the Provost, University of Illinois. $15,000. Role: Principal Investigator
2. *National Teachers of the Year Attitudes toward Physical Education Curriculum* (2012)*.* Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. $4,766. Role: Principal Investigator.

1. *Elementary School Children's Physical Activity Patterns during Recess* (2011). Illinois Association for Health, Physical Education, Recreation and Dance, $4,579. Role: Principal Investigator

1. *Elementary School Children's Physical Activity Patterns during Recess* (2009). Illinois Association for Health, Physical Education, Recreation and Dance, $3,732. Role: Principal Investigator

1. *Characteristics of National Board Certified Physical Education Teachers* (2008).

American Alliance for Health, Physical Education, Recreation and Dance, $4,838. Role: Principal Investigator

1. *Illinois National Board Certified Physical Education Teachers: Perceptions of the*

*Certification Process* (2008). Illinois Association for Health, Physical Education, Recreation and Dance, $5,224. Role: Principal Investigator

1. *Policy, Reform and Sustainable Change in Physical Education* (2006-2008). University of Illinois Research Board, $5,320. Role: Principal Investigator

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Gabrielle Strittmater, (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois, (Committee Member)

Nicolette Smith, (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois, (Committee Member)

Youngjoon Kim, (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois, (Committee Member)

Daniel Gawrisch, (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois, (Committee Member)

Alyssa Trad, (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois. (Committee Member).

Kim, J. (in progress). *Investigating Physical Education Teachers’ Knowledge, Perceptions, and Application of Subdisciplinary Kinesiology Knowledge*. Doctoral dissertation, University of Illinois. (Chair).

Shelley, S. (in progress). *Title to be determined.* Doctoral dissertation, University of Illinois. (Chair).

Pennington, S. (2023). *Developing Resilience and Enhancing Appraisals of Mattering Among Elementary Level, Non-Core Subject Teachers: Project Dream*. Doctoral dissertation, University of Illinois, (Committee Member).

Taggart, A. (2023). *Effects of an Eight-week Martial Arts Intervention on Cognitive Functioning in Low-active Adults*. Doctoral dissertation, University of Illinois. (Committee Member).

Kinder, C. (2022). *Influence of Social-Emotional Learning on Pre-Adolescent Physical Activity and Cognitive Health Outcomes.* Doctoral dissertation, University of Illinois. (Chair).

Godlin, K. (2022). *Coping with Intimate Partner Violence: Does it Matter What Women Think about Forgiveness*? Doctoral dissertation, University of Illinois (Committee Member).

Ison, S. (2022). Basic Psychological Needs, Affect, and Motivation among Elementary Student in a Physical Activity –Based Wellness Program. Doctoral Dissertation, University of Illinois, (Committee Member).

Park, D. J. (2021). Working through Popular Culture: Sport as a Race/Ethno-Making Project in Korean America. Doctoral dissertation, University of Illinois (Committee member).

Butler, J. M., (2020). *A multi-method investigation of police defensive tactics training using a Social Cognitive framework*. Doctoral dissertation, University of Illinois (Committee member).

Trendowski, T. (2019). *Organizational socialization of full professors*. Doctoral dissertation, University of Illinois (Chair).

Killian, C. (2019). *Examining the use of e-Learning in secondary physical education* . Doctoral dissertation, University of Illinois (Chair).

Oh, J., (2018). *Perspectives of physical education teacher educators on a national curriculum in physical education.* Doctoral dissertation. University of Illinois. (Committee Member).

McLoughlin, G. (2018). University of Illinois. (Committee Member).

Kern, B., (2017). *Barriers to and facilitators of physical education teacher change.* University of Illinois.(Committee Member).

Downs, M. (2017). Master’s paper, University of Illinois (Chair).

Ellison, D. (2016). *The resilience capacity of physical education teachers in high-poverty schools.* Doctoral dissertation, University of Illinois (Chair).

Ensign, J. (2016). *Navigating the first year of teaching: The development of induction physical educators.* Doctoral dissertation, University of Illinois (Chair).

Gentry, C., (2014). *Group dynamics between and among physical educators and principals in blue ribbon schools.* Doctoral dissertation, University of Illinois (Chair).

McClarey, E. (2014). *Teachers who enter the field with a career contingency for coaching*. Masters project paper, University of Illinois (Chair).

Jahnke, M. (2014). Masters Student, University of Illinois (Chair).

Trendowski, T. (2014). *A case study of one high school’s curriculum*. Masters thesis, University of Illinois (Chair).

McLoughlin, G. (2014). *An evaluation of children's health status according to nutrition and physical activity habits*.Masters thesis, University of Illinois (Committee member).

Foster, M. (2014). *Exploring linear and circular relationships between academic performance and risky sexual behaviors of college students*. Doctoral dissertation, University of Illinois (Committee member).

Bartges, E. (2014). *Circle more before you land: An ethnography of feminist leader Dr. Charlotte West*. Doctoral dissertation, University of Illinois (Committee member).

Sanogo, V*.* (2014). *Recent young immigrants’ physical activity participation and familial influence.* Doctoral dissertation, University of Illinois (Co-chair).

Lemieux, C. (2013). *Differentiating factors contributing to wash out in physical education teachers in urban vs. rural Settings.* Masters project paper, University of Illinois (Chair).

Valley, J. (2013). *Gender equity in physical education: An examination of gender-biased communication and teacher behaviors* Doctoral dissertation, University of Illinois (Committee member).

Trendowski, T. (2013). *A case study of one high school’s curriculum*. Masters thesis, University of Illinois (Chair).

Daum, D. N. (2012). *Physical education teacher educators’ attitudes toward and understanding of online physical education*. Doctoral dissertation, University of Illinois (Chair).

Holmes, C. (2012). *Assessing instructional confidence of secondary health educators in Illinois:*

*Implications for curricular and policy development*. Doctoral dissertation, University of Illinois (Committee member).

O’Connor, J. (2012). *An examination of bullying within middle school physical education.* Doctoral dissertation. University of Illinois (Committee member).

Selem, M. (2012). *A community-based approach to environmental certification: Exploring community readiness for sustainable business and factors influencing certification*. Doctoral dissertation, University of Illinois (Committee member).

Kahle, T. (2012). *Masters project paper*. University of Illinois (Chair).

Linker, J. M. (2011). *Impact of a physical education teaching methods course on preservice classroom teachers.* Doctoral dissertation, University of Illinois (Chair).

Green, R. G. (2011). *The role of teacher gender in physical education*. Masters project, University of Illinois (Chair).

Rhoades, J. (2010). *National Board certified physical education teachers: A descriptive analysis.* Doctoral dissertation, University of Illinois (Chair).

Horie, W. (2010). *Student’s views of participation in a wheelchair basketball class*. Masters project, University of Illinois (Chair).

Bolton, K. (2008). *Teacher education: Assessing the national standards for beginning physical education teachers.* Doctoral dissertation, University of Illinois (Committee member).

Woods, M. (2007). *Personal system of instruction and adolescent physical activity intentions.* Master’s thesis, University of Illinois (Committee member).

Erwin, H. (2006), *Standards-Based Outcomes of Four Elementary Schools*. Doctoral dissertation, University of Illinois (Committee member).

# Courses Taught

## University of Illinois

 KIN 268: Children's Movement

 KIN 361: Physical Education Curriculum in Grades K-6

 KIN 362: Physical Education Curriculum in Grades 7-12

 KIN 363: Instructional Strategies in Physical Education

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| --- | --- |
| KIN 364:  | Experiences in the Common School  |
| KIN 385:  | Experiences in Research in Kinesiology  |
| KIN 494:  | Research on Teaching  |
| KIN 560:  | Research on Teacher Education  |
| KIN 591:  | Graduate Seminar in Pedagogy  |

# Professional Service

## National Professional Service

Executive Committee, National Academy of Kinesiology, 2020-present

Member at Large, National Academy of Kinesiology, 2020-present

Publications Committee, American Kinesiology Association, 2019-present

Communications and Marketing Committee, American Kinesiology Association, 2021-2022

 Communications Committee, American Kinesiology Association, 2014-2018

Publications Committee, SHAPE America, 2013-2015

Conference Planning Committee Member, Physical Education Teacher Education Conference, SHAPE America, 2014-2015

Committee Member, Credentials Committee, Research Consortium, SHAPE America, 20122014

Conference Planning Committee Member, Physical Education Teacher Education Conference, National Association for Sport and Physical Education, 2011-2012

Past-Chair, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 2011-2012

Chair, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 2010-2011

Writing Team Member, *Guidelines for an Introductory Undergraduate Course in Physical*

*Education Teacher Education,* National Association for Sport and Physical Education, 20092010

Chair-elect, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 2009-2010

Writing Team Member, *Comprehensive School-Based Physical Activity,* National Association for Sport and Physical Education, 2009-2010

Reviewer, *Code of Ethics for Professional Preparation Faculty*, National Association for Sport & Physical Education, 2008-2009

Writing Team Member, *Opportunity to Learn: Quality Middle School Physical Education,* National Association for Sport and Physical Education, 2008-2009

Panel Member, National Standards Assessment Study, National Association for Sport and Physical Education, 2007-2008

Section Advisor, Research and Retrieval, *Journal of Teaching in Physical Education,* 2005-2007

Committee Member, *Outstanding Dissertation Selection Committee*, American Educational

Research Association, Special Interest Group, Teaching and Learning in Physical Education, 2007-2008

## Editorships

Associate Editor-*Research Quarterly for Exercise and Sport*, 2013 - 2017

Associate Editor-*Journal of Teaching in Physical Education*, 2014 – 2017

Editorial Review Board

*Journal of Teaching in Physical Education*, 2011- 2019

*The Physical Educator*, 2007-present

*Journal of International Council for Health, Physical Education, Recreation, Sport, and Dance*, 2006-2008

## Occasional Reviewer

*European Physical Education Review*

*Journal of Physical Activity and Health*

*Quest*

*Teaching and Teacher Education*

*Journal of Teaching in Physical Education*

## Reviewer of Submitted Abstracts for Conference Presentations

AIESEP Scientific Conference, Scientific Conference, 2021

SHAPE America, Review Panel Chair, 2013, 2014

American Educational Research Association, 2008, 2010

American Educational Research Association, Exemplary Paper Award, 2008

American Alliance for Health, Physical Education, Recreation and Dance, 2006-2014

National Association for Sport and Physical Education, Physical Education Teacher Education Conference, 2012

Grant Reviewer

SHAPE America, Grants Program, 2015

National Association for Sport and Physical Education, Grants Program, 2009, 2012, 2013

National Association for Sport and Physical Education, NASPE/ING Run for Something Better School, 2010

Illinois Association for Health, Physical Education, Recreation and Dance, Grants Program, 2008, 2010, 2013, 2015-present.

## Memberships

 SHAPE America

Illinois Association for Health, Physical Education, Recreation and Dance

American Educational Research Association

American Educational Research Association, Special Interest Group-Teaching and Learning in Physical Education

International Association of Physical Education in Higher Education (AIESEP)

# University Service

## University of Illinois

Campus Awards and Honors Committee, 2021-2022

CANVAS Transition Advisory Committee, Chair, 2021-2022

Executive Women Leaders Group, Organizer, 2018-2019

Administrative Budget Committee, 2018-2019

Member at Large, Phi Kappa Phi Executive Board, 2016-2020

Committee Chair, Search for Associate Director of Campus Honors Program, 2017-2018

Committee Member, Search for Beckman Institute Director, 2016-2017

Teaching Advancement Board, 2013-2017

Committee Member, General Education Board, 2006-2009

Committee Member, Senate Committee on Student Discipline, 2006-2012

## College of Applied Health Sciences at the University of Illinois

Committee Member, Speech and Hearing Science, Promotion and Tenure Committee, 2019-2020

Committee Member, Educational Policy Committee, 2008-2010, 2012-2015

Committee Member, i-Health Committee, 2008-present

Committee Member, Teaching Academy Committee, 2006-present

Committee Member, Alleged Capricious Committee, 2011-2015

Committee Member, Grievance Committee, 2008-2015

Committee Member, Search Committee for Assistant Professor of Child and Family Health and Wellness

Co-Chair, Educational Policy Committee, 2012-2013

## Department of Kinesiology and Community Health at the University of Illinois

Interim Director, Interdisciplinary Health Sciences, 2020-2022

Chair, Promotion and Tenure Committee, 2020-2021

Committee Member, Educational Policy Committee, 2020-2022

Committee Member, Search Committee-Community Health Specialized Faculty, 2020-2021

Committee Member, Search Committee-Interdisciplinary Health Sciences, Specialized Faculty, 2020-2021

Chair, Search Committee-Community Health Adjunct Faculty, 2020-2021

Ad Hoc Curriculum Review Committee, 2011-2014

Contact Person, Sexual Harassment, 2010-2014

Committee Member, Tenure and Promotion Committee, 2008-2015

Committee Member, Honors and Awards Committee, 2013-2015

Committee Member, Advisory Committee, 2008-2014

Committee Member, Chairperson’s Five Year Review Committee, 2011-2012

Chair, Ad Hoc Global Connections Committee, 2008-2009

Reviewer, Graduate Student Travel Award, 2005-2006, 2010-2011

Committee Member, Educational Policy Committee, 2006-2008

Committee Member, Search Committee-Community Health Position, 2006-2007

Conference Co-coordinator, Physical Activity in Contemporary Education (PACE) Conference, 2006-2007

Committee Member and Chair, Teacher Education Admissions Committee, 2005-2014

Chair, Honors and Awards Committee, 2010-2011, 2011-2012

Chair, Search Committee, Lecturer, Kinesiology and Community Health, 2010-2011

Committee Member and Coordinator, Department Pedagogy Committee, 2005-present

Committee Member and Coordinator, Department Cultural, Pedagogical & Interpretive Studies, 2005-present

Committee Member and Coordinator, Department Pedagogy Teaching Portfolio Standards Committee, 2005-present

Committee Member, Honors and Awards Committee, 2005-present

Co-chair, Research in Progress Conference, 2005

## Public Service (University of Illinois only)

Professional Development Provider, *Enhancing Physical Literacy: Integrating Reading and Writing in Physical Education*. Urbana School District #16, (2018)

 Professional Development Provider, *Energy and Productivity:* *Enhancing Physical Literacy: Integrating Reading and Writing in Physical Education.* Urbana School District #16, (2017)

Professional Development Provider, *Energy and Productivity: How Teachers’ Energy Expenditure Impacts Classroom Productivity.* Urbana School District #16, (2016)

Committee Member, Urbana School District’s # 16, Wellness Committee, (2007-present)

Committee Member, Holy Cross Elementary School, Wellness Committee, (2007-present)

Professional Development Provider, *Movement across the school day*, Urbana School District #16, (2014)

Professional Development Provider, *Let’s Move in Elementary Classrooms*, Urbana School District #16, (2012)

Professional Development Provider, *Classroom Teacher as Movement Educator*, Urbana School District #16, (2011)

Professional Development Provider, (three sessions), Let’s Move in Schools, Urbana School District #16, (2010)

Consultant, Champaign School District # 4, Carol M. White Physical Education for Progress grant, (2009)

Committee Member, Champaign School District’s # 4, Fitness for Life Committee, (2008present)

Professional Development Provider, Appropriate Practice: Physical Activity During and Beyond Physical Education. Urbana School District #16, (2007)

Consultant, Naperville Central High School Physical Education Department, (2007)

Co-presenter, *Discussing Physical Activity Options with Children and Parents*. Presentation at the Department of Kinesiology and Community Health Medical Student Scholar’s Program, Urbana-Champaign, IL, (2007)

Co-Organizer, Workshop for Champaign, Urbana, Mahomet and Rantoul School Districts teachers/principals to promote Wellness Across the Curriculum, (2007)

Professional Development Provider, *Classroom Teachers as Instructors of Physical Activity*, Urbana Public Schools #16, (2006)

Co-writer for Urbana School District’s Carol M. White Physical Education for Progress grant, *Project LEARN*, (2006, 2009)

Professional Development Provider, *What’s Brewing about Physical Fitness and Academic Achievement*? Urbana Public Schools #16, (2006)

Professional Development Provider, *Appropriate Practices in the Classroom*. Rantoul City Schools, (2006)

 Professional Development Provider, *Evidenced-based Practice, Rantoul City Schools*, (2005)